

Recent publications in English (since 2020)

- Chatzidaki, A. (2022).** Greek state schools in Germany and the impact of ‘New’ Migration. In M. Kousis, A. Chatzidaki & K. Kafetsios (Eds), *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece*. (pp.69-87). IMISCOE Springer series.
- Chatzidaki, A. (2024a).** Greek-language education abroad and ‘New’ Migration: the case of the Greek schools in Germany. *Cahiers balkaniques* (hors serie) ‘*La Grèce terre d’accueil, terre d’exil, terre d’émigration (XIXe-XXIe siècle) : migrations, discours, représentations et pratiques*’ (XXVIe Congrès des néo-hellénistes des universités francophones, Université de Strasbourg, 22-24 septembre 2021). Available at <https://doi.org/10.4000/12191> .
- Chatzidaki, A. (2024b).** Greek state schools in Germany: Competing teacher and student discourses on educational choice and learner identities. In Tsiplakou, S. & Ioannidou, E. (Eds) *Multilingualism, Variation, Spaces of Literacy. Selected Papers from the 6th International Conference "Crossroads of Language and Cultures" (CLC6), 2-5 September 2021*. (pp. 27-36). <https://crisdev.ouc.ac.cy/entities/publication/cf0372f4-712d-40ff-a8ef-cbd2f0d2f2e0> .
- Chatzidaki, A. & Arkadianos, T. (2026).** Parents’ perspectives on Greek-language education in Canada. In T. Aravossitas & M. Oikonomakou (Eds.) *Advancing Greek Language Education in Canada. The Hellenic Relay: A Community Action Study* (pp.247-283). Springer.
- Chatzidaki, A. & Maligkoudi, C. (2021).** *Community language teaching and the celebration of bilingualism; conflicting aims or a sound pedagogy?* In M. Mattheoudakis, E. Griva & M. Moutzi (Eds), *Migration and Language Education* (pp.95-112). Cambridge: Cambridge Scholars Publishing.
- Chatzidaki, A. & Maligkoudi, C. (2023).** Community language schools and agency in minority language transmission. In N. Gogonas (Ed.), *Teaching and Learning Heritage Languages in Greece and Cyprus*. (pp.16-35). Cambridge Scholars Publishing.
- Chatzidaki, A. & Tsokalidou, R. (Eds) (2021).** *Challenges and Initiatives in Refugee Education: the case of Greece*. Cambridge Scholars Publishing.
- Chatzidaki, A., Kontogianni, D., Michelakaki, T. & Thomou, P. (2021)** Raising Language Awareness and Intecultural Sensitivity in Mixed Classrooms. In I. Papadopoulos & S. Papadopoulos (Eds). *Applied Linguistics Research and Good Practices for Multicultural and Multilingual Classrooms* (pp.55-75). New York: NOVA Science Publishers.
- Chatzidaki, A., Maligkoudi, C. & Mattheoudakis, M. (2021).** Albanian immigrant parents supporting community language maintenance: the “hows” and “whys”. In M. Mattheoudakis, E. Griva & M. Moutzi (Ed.), *Migration and Language Education* (pp.16-36). Cambridge: Cambridge Scholars Publishing.
- Kourtis-Kazoullis, V., Chatzidaki, A., Aravossitas, T., & Makrogianni, T. (2026).** Communities of Learning in Heritage Language Education. In T. Aravossitas & M. Oikonomakou (Eds.) *Advancing Greek Language Education in Canada. The Hellenic Relay: A Community Action Study* (pp. 285-310). Springer.
- Kousis, M., Chatzidaki, A., & K. Kafetsios (Eds) (2022).** *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece*. IMISCOE Springer series.
- Maligkoudi, C., & Chatzidaki, A. (2025).** Family language policy amidst conflict: Ukrainian-Greek families in Greece, *Journal of Multilingual and Multicultural Development*, DOI: 10.1080/01434632.2025.2598017 .
- Mattheoudakis, M., Chatzidaki, A., & Maligkoudi, C. (2020).** Heritage language classes and bilingual competence: The case of Albanian immigrant children in Greece. *International Journal of Bilingual Education and Bilingualism*, 23(8), 1019-1035, DOI: 10.1080/13670050.2017.1384447 (first published online 2017).