

## Selected Publications since 2014

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### ARTICLES IN REFEREED JOURNALS

- **Simos, P.G, Sideridis, G.D., Mouzaki, A., Chatzidaki, A., & Tzeveleku, M. (2014).** Vocabulary growth in second language among immigrant school-aged children in Greece. *Applied Psycholinguistics*, 35(3), 621-647. DOI:10.1017/S0142716412000525.
- **Gkaintartzi A., Chatzidaki A., & Tsokolidou, R. (2014).** Albanian Parents and the Greek Educational Context: Who is Willing to Fight for the Home Language? *International Journal of Multilingual Research*, 8(4), 291-308. DOI: 10.1080/19313152.2014.953004
- **Mattheoudakis, M., Chatzidaki, A., Maligkoudi, Ch. & Agathopoulou, E. (2016).** Family and School Language Input: Their role in bilingual children's vocabulary development. *Journal of Applied Linguistics/ Εφαρμοσμένη Γλωσσολογία* 31, 49-69.
- **Mattheoudakis, M., Chatzidaki, A., & Maligkoudi, C. (2017/2020).** Heritage language classes and bilingual competence: The case of Albanian immigrant children in Greece. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2017.1384447.
- **Chatzidaki, A. & Maligkoudi, C. (2018).** Bilingual teaching practices in an Albanian community school in Greece. *Menon*, 5/2018, 5-19.

### BOOK CHAPTERS

- **Chatzidaki, A. (2014)** Developing Greek as a Second language in mainstream classrooms. In E. Katsarou & M. Liakopoulou (Eds) *Teaching and Education in multicultural schools* (pp.291-310). Thessaloniki. Available at [www.diapolis.auth.gr](http://www.diapolis.auth.gr) (in Greek).
- **Chatzidaki, A. (2015a).** Using the 'Language Awareness' approach in multilingual and multicultural schools. In M. Tzakosta (Ed.) *Language learning and teaching in multicultural settings: how to integrate language deviation and language variety in the classroom* (pp.90-110). Athens: Gutenberg (in Greek).
- **Chatzidaki, A. (2015b).** Greek as a Second and a Foreign language in the Diaspora. Educational interventions and new realities. In E. Skourtu & V. Kourtis-Kazoullis (Eds), *Bilingualism and teaching Greek as a Second language* (pp.70-96). Available at [www.kallipos.gr](http://www.kallipos.gr) (in Greek).
- **Chatzidaki, A. (2019).** Greek schools in Germany as a 'safe haven'; Teachers' perspectives on new migration and community language schools. In J.A. Panagiotopoulou, L. Rosen, C. Kirsch, & A. Chatzidaki, A. (Eds), *'New' Migration of Families from Greece to Europe and Canada - A 'New' Challenge for Education?* (pp.153-174). Berlin: Springer.
- **Chatzidaki, A., Kontogianni, D., Michelakaki, Th. & Thomou, P. (2021)** Raising Language Awareness and Intercultural Sensitivity in Mixed Classrooms. In I. Papadopoulos & S. Papadopoulou (Eds), *Applied Linguistics Research and Good Practices for Multicultural and Multilingual Classrooms* (pp. 55-75).
- **Chatzidaki, A. & Maligkoudi, C. (2021).** *Community language teaching and the celebration of bilingualism; conflicting aims or a sound pedagogy?* In M.

Mattheoudakis, E. Griva & M. Moutzi (Eds), *Migration and Language Education* (pp.95-112). Cambridge: Cambridge Scholars Publishing.

- **Chatzidaki, A., Maligkoudi, C. & Mattheoudakis, M. (2021).** Albanian immigrant parents supporting community language maintenance: the “hows” and “whys”. In M. Mattheoudakis, E. Griva & M. Moutzi (Eds), *Migration and Language Education* (pp.16-36). Cambridge: Cambridge Scholars Publishing.
- **Chatzidaki, A. (2022).** Greek state schools in Germany and the impact of ‘New’ Migration. In M. Kousis, A. Chatzidaki & K. Kafetsios (Eds), *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece.* (pp.69-87). IMISCOE Springer series.
- **Chatzidaki, A. & Maligkoudi, C. (2023).** Community language schools and agency in minority language transmission. In N. Gogonas (Ed.), *Teaching and Learning Heritage Languages in Greece and Cyprus.* (pp.16-35). Cambridge Scholars Publishing.

#### PAPERS IN CONFERENCE PROCEEDINGS (PEER-REVIEWED)

- **Kourtis-Kazoullis, V., Spantidakis, G., & Chatzidaki, A. (2014).** Learning Greek as a Second/Foreign Language through the ‘Communities of Learning’ programme of the Internet-Based Learning Environment for Diaspora Greeks. In G. Kotzoglou, K. Nikolou, E. Karantzola, K. Frantzi, I. Galantomos, M. Georgalidou, V. Kourti-Kazoullis, Ch. Papadopoulou, & E. Vlachou (Eds), *Selected Papers from the 11<sup>th</sup> International Conference on Greek Linguistics (Rhodes, 26-29 September 2013)* (pp.760-774). University of the Aegean (in Greek).
- **Kourtis-Kazoullis, V., Spantidakis, G., & Chatzidaki, A. (2014).** An electronic learning environment for Greek-language intercultural education in the Diaspora. In INTED2014 Proceedings: *8th International Technology, Education and Development Conference* (pp.1847-1854) (Valencia, Spain, 10-12 March, 2014). Available at: <https://library.iated.org/publications/INTED2014/start/1100>
- **Chatzidaki, A. (2016).** Preparing future teachers for dealing with classroom diversity. In S. Gavrielidou, A. Gkaintartzi, E. Markou & R. Tsokalidou (Eds), *Proceedings of the 3<sup>rd</sup> International Conference “Crossroads of Languages and Cultures. Issues of Bi/Multilingualism, Translanguaging and Educational Policies in Europe” (Thessaloniki, 30-31 May 2014)* (pp.21-37). Thessaloniki: Polydromo & School of Education, Aristotle University of Thessaloniki (in Greek).
- **Mattheoudakis, M., Chatzidaki, A., & Maligkoudi, Ch. (2017).** Greek teachers’ views on linguistic and cultural diversity In E. Agathopoulou, T. Danavassi, & L. Efstathiadi (Eds), *Selected papers on Theoretical and Applied Linguistics from ISTAL 2015 (International Symposium on Theoretical and Applied Linguistics, 24-26 April 2015)* (pp.358-371). Thessaloniki: School of English, Aristotle University of Thessaloniki, Available at: <http://ejournals.lib.auth.gr/thal>.
- **Maligkoudi, Ch. & Chatzidaki, A. (2018).** Translanguaging in Albanian community schools. A case study. In R. Tsokalidou & M.A. Kekia (Eds), *Proceedings of the 4<sup>th</sup> International Conference “Crossroads of Languages and Cultures. Multilingual educational approaches and educational policies” (Thessaloniki, 2-3 June 2016)* (pp.239-253). Thessaloniki: Polydromo & School of Education, Aristotle University of Thessaloniki (in Greek).

- **Chatzidaki, A. & Maligkoudi, Ch. (2019).** Community schools as ‘safe spaces’. Developing multilingual and learner identities through the acquisition of the heritage language. In A. Androussou, M. Sfyroera, A. Velopoulou, S. Deli, E. Didachou, E. Katsikonouri, S. Saiti (Eds), *From Here and Everywhere: educational changes and pedagogical practices for an open school (Proceedings of 11<sup>th</sup> OMEP Conference, University of Athens, 3-5 November 2017)* (pp.350-361). Available at <http://www.omep.gr/συνέδρια/241-11ο-συνέδριο/html> (in Greek).
- **Chatzidaki, A. (2019).** Second language teachers for bilingual students; from obscurity and neglect to action and cooperation. In E. Vasilaki, S. Kalbeni, & R. Kitsiou (Eds), *First language and multilingualism. Educational and Sociopolitical Approaches (Proceedings of the Tzartania conference, Tyrnavos, 6-8 November 2015)*. (pp.419-434). Available at: <http://greeklanglab.pre.uth.gr/el/%CF%84%CE%B6%CE%B1%CF%81%CF%84%CE%B6%CE%B1%CE%BD%CE%B5%CE%B9%CE%B12015/> (in Greek).

## BOOKS

- **Chatzidaki, A. (2020)** *Teaching Bilingual Children. Theoretical issues and educational approaches*. Athens: Pedio. (in Greek)
- **Chatzidaki, A. & Maligkoudi, C. (2023).** *Community-language development among minority-group children: the role of family and school*. Kallipos, Open Academic Editions, <http://dx.doi.org/10.57713/kallipos-359>] (in Greek)

## EDITED VOLUMES

- **Panagiotopoulou, L. Rosen, C. Kirsch & Chatzidaki, A. (Eds) (2019).** ‘New’ Migration of Families from Greece to Europe and Canada - A ‘New’ Challenge for Education? Berlin: Springer Verlag.
- **Chatzidaki, A., Thomou, P., Kontogianni, D., Michelakaki, Th. & Argyroudi, M. (Eds) (2020),** *Selected Papers from the 5<sup>th</sup> International Conference “Crossroads of Languages and Cultures. Languages and cultures at home and at school.* (Rethymnon, 1-3 June 2018). Available at: <http://www.ediamme.edc.uoc.gr/index.php?id=13,538,0,0,1,0>.
- **Chatzidaki, A. & Tsokalidou, R. (Eds) (2021).** *Challenges and Initiatives in Refugee Education: the case of Greece*. Cambridge Scholars Publishing.
- **Kousis, M., Chatzidaki, A., & Kafetsios, K. (Eds) (2022),** *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece*. IMISCOE Springer series.

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