

CURRICULUM VITAE

Aspasia CHATZIDAKI

Personal information

- Professor ('*Sociolinguistic dimensions of bilingualism- Teaching Greek as a second language*')
- Work address: Department of Primary Education, University Campus Rethymno, University of Crete, 741 31 Gallou-Rethymno, Greece
- Tel. 28310-77613/77678
- Email address: aspahatz@uoc.gr

Studies

- BA in Linguistics, Department of Philology, Aristotle University of Thessaloniki, Greece (1982-1986)
- MA in Theoretical Linguistics, University of Reading, United Kingdom (1986-1987)
- Ph.D. in Linguistics, Vrije Universiteit Brussel, Belgium (1989-1994), for a thesis ("*Ethnic Language Use among Second-Generation Greek Immigrants in Brussels*") completed under the supervision of Professor Hugo Baetens Beardsmore and with the financial aid of the Greek State Scholarships Foundation.

Research Interests

- *pedagogical approaches to diversity in the classroom* (how to create inclusive and emancipatory learning environments and support the development of plurilingual and intercultural competence)
- *sociolinguistic dimensions of bilingualism* (e.g. language contact phenomena such as 'codeswitching'/'translanguaging', language shift/maintenance, family language policies, heritage languages, etc.)
- *Greek as a second language* (teaching methods, teaching material in printed and digital form, e-learning environment for learning and teaching Greek in the diaspora: levels A1-B2, teaching L2 in the mainstream classroom)

Academic/administrative positions

- 2011 till present: Director of the *Centre for Intercultural and Migration Studies* (CIMS) of the Department of Primary Education
- September 2019 till August 2023: Head of the Department of Primary Education
- 2015 till Oct 2020: Director of the 'Sciences of Education' postgraduate programme of the Department of Primary Education
- 2016-2021: Elected Board Member of the *Centre for Research and Studies (CERS-UC)* of the University of Crete.

Participation in research and capacity building projects since 2020

- **January 2022- June 2024:** Participation (as a module coordinator and as a trainer) in the UNICEF-funded teacher education project '*Teacher capacity building for refugee children in Greece*' (Coordinating partner: University of Thessaly)
- **November 2021-October 2024:** Participation (partner institution) in the ERASMUS KA220-HED project '*Global Teacher Education-GatherED*' (coordinator:

University of Iceland/ Haskoli Islands, partner institutions: Universitetet I Oslo (Norway), Universidad de Granada (Spain), and Oranim Academic College of Education-The Kibbutz Movement (Israel). Main outcome: preparing an EdX course for teacher education focusing on issues of global citizenship, linguistic and cultural diversity in education, and digital responsibility (<https://www.uv.uio.no/ils/english/research/projects/gathered/index.html>).

Selected Publications since 2020

ARTICLES IN REFEREED JOURNALS

- **Maligkoudi, C., & Chatzidaki, A. (2025).** Family language policy amidst conflict: Ukrainian-Greek families in Greece, *Journal of Multilingual and Multicultural Development*, DOI: 10.1080/01434632.2025.2598017 .
- **Mattheoudakis, M., Chatzidaki, A., & Maligkoudi, C. (2017/2020).** Heritage language classes and bilingual competence: The case of Albanian immigrant children in Greece. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2017.1384447.

BOOK CHAPTERS

- **Chatzidaki, A. (2022).** Greek state schools in Germany and the impact of ‘New’ Migration. In M. Kousis, A. Chatzidaki & K. Kafetsios (Eds), *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece*. (pp.69-87). IMISCOE Springer series.
- **Chatzidaki, A. & Arkadianos, T. (2026).** Parents’ perspectives on Greek-language education in Canada. In T. Aravossitas & M. Oikonomakou (Eds.) *Advancing Greek Language Education in Canada. The Hellenic Relay: A Community Action Study* (pp.247-283). Springer.
- **Chatzidaki, A. & Maligkoudi, C. (2021).** *Community language teaching and the celebration of bilingualism; conflicting aims or a sound pedagogy?* In M. Mattheoudakis, E. Griva & M. Moutzi (Eds), *Migration and Language Education* (pp.95-112). Cambridge: Cambridge Scholars Publishing.
- **Chatzidaki, A. & Maligkoudi, C. (2023).** Community language schools and agency in minority language transmission. In N. Gogonas (Ed.), *Teaching and Learning Heritage Languages in Greece and Cyprus*. (pp.16-35). Cambridge Scholars Publishing.
- **Chatzidaki, A., Kontogianni, D., Michelakaki, Th. & Thomou, P. (2021)** Raising Language Awareness and Intercultural Sensitivity in Mixed Classrooms. In I. Papadopoulos & S. Papadopoulou (Eds), *Applied Linguistics Research and Good Practices for Multicultural and Multilingual Classrooms* (pp. 55-75). Cambridge: Cambridge Scholars Publishing.
- **Chatzidaki, A., Maligkoudi, C. & Mattheoudakis, M. (2021).** Albanian immigrant parents supporting community language maintenance: the “hows” and “whys”. In M. Mattheoudakis, E. Griva & M. Moutzi (Eds), *Migration and Language Education* (pp.16-36). Cambridge: Cambridge Scholars Publishing.
- **Kourtis-Kazoullis, V., Chatzidaki, A., Aravossitas, T., & Makrogianni, T. (2026).** Communities of Learning in Heritage Language Education. In T. Aravossitas & M. Oikonomakou (Eds.) *Advancing Greek Language Education in Canada. The Hellenic Relay: A Community Action Study* (pp. 285-310). Springer.

PAPERS IN CONFERENCE PROCEEDINGS (PEER-REVIEWED)

- **Chatzidaki, A. (2024a).** Greek-language education abroad and ‘New’ Migration: the case of the Greek schools in Germany. *Cahiers balkaniques* (hors serie) ‘*La Grèce terre d’accueil, terre d’exil, terre d’émigration (XIXe-XXIe siècle) : migrations, discours, représentations et pratiques*’ (XXVIe Congrès des néo-hellénistes des universités francophones, Université de Strasbourg, 22-24 septembre 2021). Available at <https://doi.org/10.4000/12191> .
- **Chatzidaki, A. (2024b).** Greek state schools in Germany: Competing teacher and student discourses on educational choice and learner identities. In Tsiplakou, S. & Ioannidou, E. (Eds) *Multilingualism, Variation, Spaces of Literacy. Selected Papers from the 6th International Conference "Crossroads of Language and Cultures" (CLC6), 2-5 September 2021.* (pp. 27-36). <https://crisdev.ouc.ac.cy/entities/publication/cf0372f4-712d-40ff-a8ef-cbd2f0d2f2e0> .

BOOKS

- **Chatzidaki, A. (2020)** *Teaching Bilingual Children. Theoretical issues and educational approaches.* Athens: Pedio. (in Greek)
- **Chatzidaki, A. & Maligkoudi, C. (2023).** *Community-language development among minority-group children: the role of family and school.* Kallipos, Open Academic Editions, <http://dx.doi.org/10.57713/kallipos-359>] (in Greek)

EDITED VOLUMES

- **Chatzidaki, A., Thomou, P., Kontogianni, D., Michelakaki, Th. & Argyroudi, M. (Eds) (2020),** *Selected Papers from the 5th International Conference “Crossroads of Languages and Cultures. Languages and cultures at home and at school.* (Rethymnon, 1-3 June 2018). Available at: <http://www.ediamme.edc.uoc.gr/index.php?id=13,538,0,0,1,0>.
- **Chatzidaki, A. & Tsokalidou, R. (Eds) (2021).** *Challenges and Initiatives in Refugee Education: the case of Greece.* Cambridge Scholars Publishing.
- **Kousis, M., Chatzidaki, A., & Kafetsios, K. (Eds) (2022).** *Challenging Mobilities in and to the EU during Times of Crises. The Case of Greece.* IMISCOE Springer series.
