

CURRICULUM VITAE

Aspasia CHATZIDAKI

Personal information

- Professor ('*Sociolinguistic dimensions of bilingualism- Teaching Greek as a second language*')
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Studies

- BA in Linguistics, Department of Philology, Aristotle University of Thessaloniki, Greece (1982-1986)
- MA in Theoretical Linguistics, University of Reading, United Kingdom (1986-1987)
- Ph.D. in Linguistics, Vrije Universiteit Brussel, Belgium (1989-1994), for a thesis ("*Ethnic Language Use among Second-Generation Greek Immigrants in Brussels*") completed under the supervision of Professor Hugo Baetens Beardsmore and with the financial aid of the Greek State Scholarships Foundation.

Research Interests

- *pedagogical approaches to diversity in the classroom* (how to create inclusive and emancipatory learning environments and support the development of plurilingual and intercultural competence)
- *sociolinguistic dimensions of bilingualism* (e.g. language contact phenomena such as 'codeswitching'/'translanguaging', language shift/maintenance, family language policies, heritage languages, etc.)
- *Greek as a second language* (teaching methods, teaching material in printed and digital form, e-learning environment for learning and teaching Greek in the diaspora: levels A1-B2, teaching L2 in the mainstream classroom)

Academic/administrative positions

- 2011 till present: Director of the *Centre for Intercultural and Migration Studies (CIMS)* of the Department of Primary Education
- September 2019 till August 2023: Head of the Department of Primary Education
- 2015 till Oct 2020: Director of the 'Sciences of Education' postgraduate programme of the Department of Primary Education
- 2016-2021: Elected Board Member of the *Centre for Research and Studies (CERS-UC)* of the University of Crete.

Participation in research and capacity building projects since 2000 (a selection)

- **July 2002-December 2004 and October 2005-June 2007:** Design of textbooks for Greek-origin teenagers learning Greek in the Diaspora (B2 level, <https://www.ediamme.edc.uoc.gr/diaspora>) (coordinator of the team of authors)
- **January 2011-December 2014:** Design of an e-learning environment for Greek as a L2- (Coordinator of an EU-funded project, total cost of over 3 mil. euros)
- **September 2012-August 2015:** Participation in the research project '*Bilingualism and*

Bilingual Education: development of linguistic and cognitive abilities in various types of bilingualism implemented by the Aristotle University of Thessaloniki (Principal Investigator: Prof. Ianthi-Maria Tsimpli, www.diglossia.gr). Main object: sociolinguistic research in family and educational contexts.

- **2015-2017:** Research in an Albanian community school in Greece (partner: Dr. Christina Maligkoudi, Aristotle University of Thessaloniki) on family language practices/ community language maintenance.
- **2016-till present:** qualitative research in Greek high schools in Germany and the impact of new migration on teachers' and new migrant students' perceptions of the school's mission.
- **December 2018-February 2019 and January 2022 till present:** Participation (as a module coordinator and as a trainer) in the UNICEF-funded teacher education project '*Teacher capacity building for refugee children in Greece*' (Coordinating partner: University of Thessaly)
- **November 2021-October 2024:** Participation (partner institution) in the ERASMUS KA220-HED project '*Global Teacher Education-GatherED*' (coordinator: University of Iceland/ Haskoli Islands, partner institutions: Universitetet I Oslo (Norway), Universidad de Granada (Spain), and Oranim Academic College of Education-The Kibbutz Movement (Israel). Main outcome: preparing an EdX course for teacher education focusing on issues of global citizenship, linguistic and cultural diversity in education, and digital responsibility (<https://www.uv.uio.no/ils/english/research/projects/gathered/index.html>).

Reviewer in peer-reviewed journals (selection)

- *International Journal of Bilingual Education and Bilingualism*
- *Journal of Multilingual and Multicultural Development*
- *International Journal of Multilingualism*
- *Journal of Applied Linguistics (JAL)*
- *Preschool and Primary Education*